

**26th Annual Midwest Research-to-Practice Conference in
Adult, Continuing, Community, and Extension Education**

**September 25-27, 2007
Ball State University, Muncie, Indiana**

CONFERENCE SCHEDULE

All events held at the Alumni Center, Ball State University

TUESDAY, SEPTEMBER 25

12 noon - 6 p.m. Registration (*Alumni Center*)

1 - 5 p.m. Graduate Student Pre-conference

“Building Communities with Sustainability and Social Capital”

featuring:

- Susan Williams from The Highlander Research and Education Center,
- Dr. John Motloch, Ball State University, and
- Dr. John Vann, Ball State University

Agenda:

1-1:15 p.m. Welcome

1:15-2 p.m. John Vann

2-2:30 p.m. Poster Session.

2:45-3:40 p.m. John Motloch

3:45-4:40 p.m. Susan Williams

4:40-5 p.m. Wrap Up and Thank You.

6 – 8 p.m. Welcoming Reception (*Alumni Center*)

An informal gathering to eat, share ideas about research, practice, technology, and the future of adult learning. Sponsored by Indiana Association for Adult and Continuing Education

WEDNESDAY, SEPTEMBER 268 a.m.-12 noon Registration (*Alumni Center*)**8:30 -10 a.m. Opening Session--Keynote Address**

Susan Williams, Educational Director at Highlander Research and Education Center

10:15 – 11 a.m. Concurrent Session 1

Room	Title	Author/Presenter
Meeting Room 1	Whose Program Is It? Power and Decision-Making at The Open Book (An Adult Literacy Organization in NYC).	D. Ramdeholl, New York
Meeting Room 2	Critical Race Theory: Nature and Relevance	T.S. Rocco, Florida International University Elizabeth Peterson, National Louis University
Assembly	Learning Together to Build Social Capital	L. Sayre, New York
Conference Room 1	Participation Training: A Descriptive Case Study of Methods and Processes	M. Treff, Ball State University
Conference Room 2	Evaluating Progress toward Practice Change: A Logic Model Approach	L.M. Elsinger & J. N. Savoy, UW –Madison
Conference Room 3	Authentic and School-Only Literacy Events in Four Adult Basic Education Classrooms	P. Medina, Buffalo State College

11:15 a.m.- 12 noon Concurrent Session 2

Room	Title	Author/Presenter
Meeting Room 1	Knowledge Construction in the Early Years: A Content Analysis of the Three Adult Education Journals, 1926-1955	W. Diehl, E. Long, J. Crandall & F.M. Schied, Pennsylvania State University
Meeting Room 2	Crossing International Borders: Bridging Communication Gaps Between American Adult Educators and International Students	A.L. Callahan, University of Wyoming
Assembly	Mentoring and Social Capital: Men's Perceptions of Learning, Mentoring, and Social Capital Creation for Women in Central Pennsylvania Rotary Clubs (a follow-up to women's perceptions, 2004)	J.P. Rutter, III, Pennsylvania State University
Conference Room 1	Facilitating the Group Conflicts Among Diverse Adult Students in Online Small Groups	R.O. Smith, UW-Milwaukee & J.M. Dirkx, Michigan State University
Conference Room 2	Teaching Political Savvy in the Workplace	D. Truty & S. Purlee Northeastern Illinois University
Conference Room 3	Midwest Adult Education Research Methodologies: An Update: Twenty Four Year Survey	A.K. Ahmed, United Arab Emirates University & A.J. Barrett II, Adams County Service Complex

12 noon - 1:15 p.m. Lunch

1:15 – 2 p.m. Poster Sessions & Networking

- Development of Web-based Crime Scene Management Course for Veterinarians and Agricultural Professionals (D. McCay, S.F. Amass, & T.F. Collins Purdue University)
- Creating Exceptional Experiences: Adult Education used to Transform Healthcare Culture (L. Docque & H.S. Merrill, IUPUI)
- Communities of Practice Serving as an Analytical Tool (M. Wang, & L.L. Bakken, UW–Madison)

2 - 2:45 p.m. Concurrent Session 3

Room	Title	Author/Presenter
Meeting Room 1	Adult Education as Social Practice: Rediscovering the Purpose of Adult Education during the Carnegie Years	R. Gungor, E. Gnanadass, H.M. Park, & F.M. Schied, Pennsylvania State University
Meeting Room 2	Comparing the American and European Perspectives of the International Concept of Andragogy and the Implications for Adult Education Practice	J.A. Henschke & M.K. Cooper, University of Missouri-St. Louis
Assembly	Adult Education in Local Initiatives for Ecological and Cultural Sustainability: Three Case Studies in the Midwest USA.	J.L. Woodhouse, Northern Illinois University
Conference Room 1	Role playing stakeholders to understand a university-community collaboration context: A simulation exercise	A.L. Kaufman, L. UW-Madison, & J. Wortsman, South Metropolitan Planning Council
Conference Room 2	Continuum of Cultural Development and HCP Proficiency	R. Cain, Ball State University
Conference Room 3	Adult Career Transition: Exploring the Concerns of Military Retirees	D. Stein, E. Fletcher, G. Ginn, & S. Johnston, The Ohio State University

3 - 3:45 p.m.**Concurrent Session 4**

Room	Title	Author/Presenter
Meeting Room 1	Online Life Review Education for Aging Cancer Patients	M. Wise & L. Marchand, UW-Madison
Meeting Room 2	The Conceptualization of Assertiveness among Women in West Sumatra	I. Usman & M. Glowacki-Dudka, Ball State University
Assembly	Religiosity & Spirituality Expressed in the Practice of Social Justice Activists	M.J. Alvarez, The Pennsylvania State University
Conference Room 1	Undergraduate Students' Perceptions of Online Learning	K.J. Armstrong & T.M. Mulvihill, Ball State University
Conference Room 2	Factors Influencing Indiana Psychiatrists in the Selection of Continuing Medical Education	K.A. Nolley, Virginia Tech
Conference Room 3	A Spectrum of Possibilities: Workforce Development Professionals and Their Decision to Enroll in Higher Education	D.S. Stein, C.E. Wanstreet, & L. Trinko, The Ohio State University

4 - 4:45 p.m.**Concurrent Session 5**

Room	Title	Author/Presenter
Meeting Room 1	Finding Voice: Adult Learners and Shared Decision Making in Family Literacy	B. W. Toso & E. Prins, Pennsylvania State University
Meeting Room 2	Association pour le Progres et la Defense des Droits des Femmes: Creation, Participation, and Contribution to Social Change	M. Konate, Northern Illinois University
Assembly	Twin Solitudes: Reunification of Cyprus through Transformative Education	R. Ty, Northern Illinois University
Conference Room 1	Participation Training: A Descriptive Case Study of Methods and Processes	M. Treff, Ball State University
Conference Room 2	Fired Up!!: The Motivation of Parent Advocates in the Public School System	T. Giordani
Conference Room 3	Health Education and Faith-Based Institutions: A Learning Merger	M. Rowland, Ohio State University & E.P. Isaac, University of Missouri-St. Louis

6:00 - 9:00 P.M.**Evening Reception - E. B. Ball Center**

Sponsored by Doubletake Software, Inc.

THURSDAY, SEPTEMBER 27**7:15 - 8:15 a.m.****Steering Committee Meeting****8:30 – 10 a.m.****Panel Plenary Session**

featuring:

- Susan Williams from The Highlander Research and Education Center, Dr. John Matlock, Ball State University, and
- Dr. John Vann, Ball State University

10:15 – 11 a.m.**Concurrent Session 6**

Room	Title	Author/Presenter
Meeting Room 1	National Association of Colored Women's Clubs, 1880-1980: 100 Years of Lifting and Climbing	A. Busch & E.P. Isaac, University of Missouri-St. Louis
Meeting Room 2	Social Change and National Literacy Campaigns, An Example from the Developing World: Turkish Village Institutes	Ö. Zabitgil, Pennsylvania State University
Assembly	Building Communities, Bridging Communities: Adult learning, Social Capital and Neighborhood Centers	D. Rooney & R. Morris, University of Technology, Sydney, AU
Conference Room 1	Using Praxis II: Principles of Learning and Teaching (PLT) Scores to Sustain an Online Learning Community for Adults Transitioning to Teaching in Ohio	M. Moore, B. Gimbert, P. Kurth, & J. Ray, The Ohio State University
Conference Room 2	Leadership and Power in Fostering a Collaborative Community in a Non-profit Professional Organization	R.P. Githens, University of Illinois at Urbana-Champaign
Conference Room 3	Graduate Student Breakout for conversation and networking (Continues into next session.)	

11:15 a.m. - 12 noon

Concurrent Session 7

Room	Title	Author/Presenter
Meeting Room 1	Graduate Student Award Winner – will repeat session.	Graduate Student Award Winner – will repeat session.
Meeting Room 2	Post-Colonial Feminist Theory: Past Contributions, Gaps, and Future Possibilities	M. Konate & R. Ty, Northern Illinois University
Assembly	Cultural Self-Identity and World Affairs Education: Contextual Building Blocks for Sustainable Communities in an Interconnected World	S. Yelich-Biniecki & Simone Conceição, UW-Milwaukee
Conference Room 1	Communities of Inquiry in a Blended Environment: The Effect of Group Mode and Time in Course on Learning	C.E. Wanstreet, The Ohio State University
Conference Room 2	Listening as Healing Presence: A Qualitative Investigation of Adults Learning to Listen	P. Webb, The Learning Shire
Conference Room 3	Graduate Student Breakout for conversation and networking. (Continued from previous session.)	

12 noon – 2 p.m.

Lunch and Closing Session